

Chapter 1

Basics of Geometry

Section 3

Segments and Their Measures

GOAL 1: Using Segment Postulates

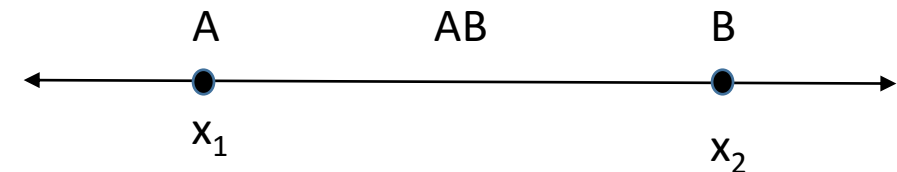
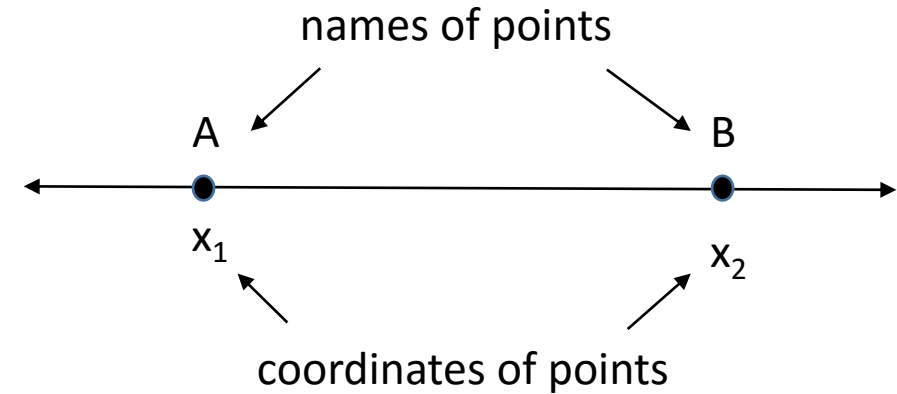
In geometry, rules that are accepted without proof are called __postulates_ or _axioms_. Rules that are proved are called __theorems__.

POSTULATE 1: Ruler Postulate

The points on a line can be matched one to one with the real numbers. The real number that corresponds to a point is the ___coordinate___ of the point.

The ___distance___ between points A and B, written as AB, is the absolute value of the difference between the coordinates of A and B.

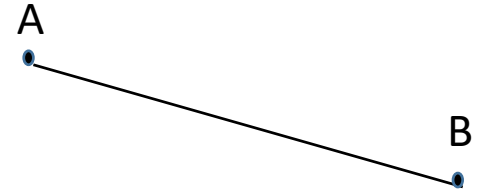
AB is also called the _length_ of \overline{AB} .



$$AB = |x_2 - x_1|$$

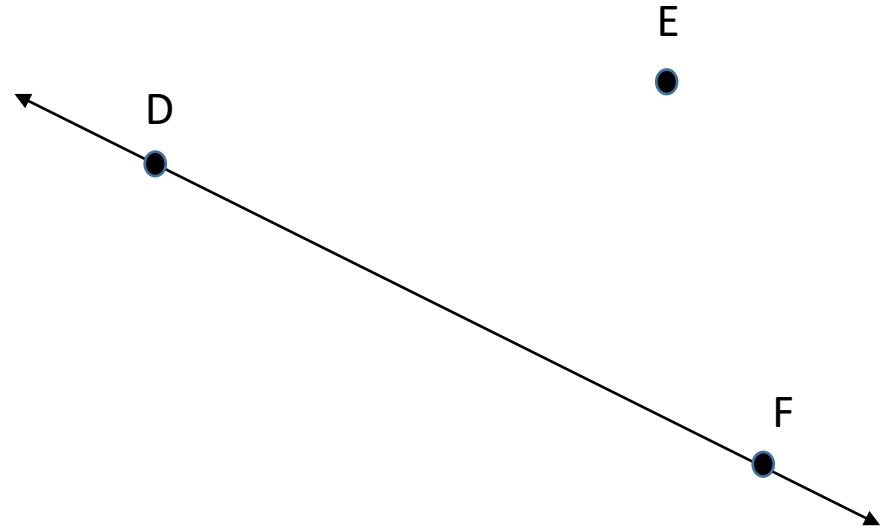
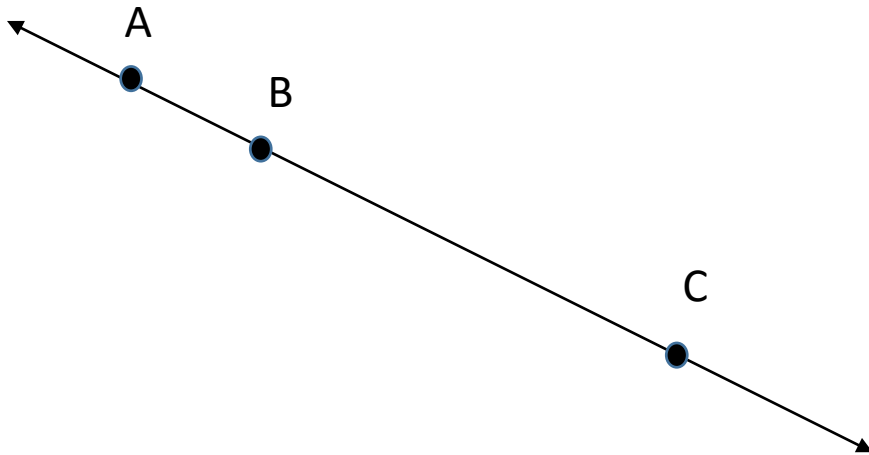
Example 1: Finding the Distance Between Two Points

Measure the length of the segment to the nearest millimeter.



2.5 cm

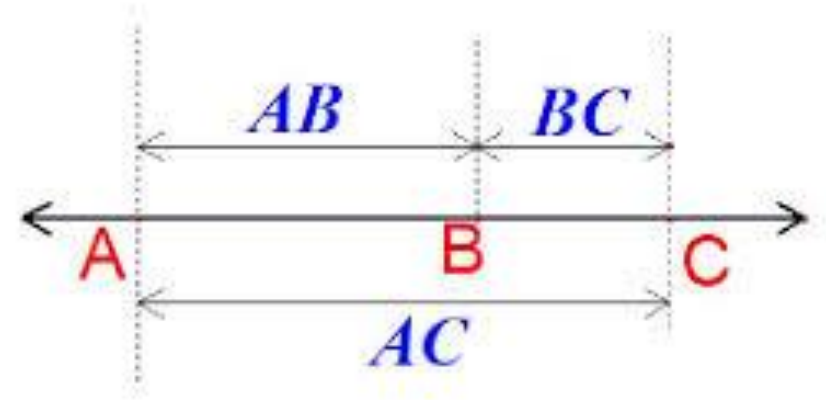
When three points lie on a line, you can say that one of them is between the other two. This **concept applies to collinear points only**. For instance, in the figures below, point B is between points A and C, but point E is not between points D and F.



POSTULATE 2: Segment Addition Postulate

If B is between A and C, then $\text{AB} + \text{BC} = \text{AC}$.

If $\text{AB} + \text{BC} = \text{AC}$, then B is between A and C.



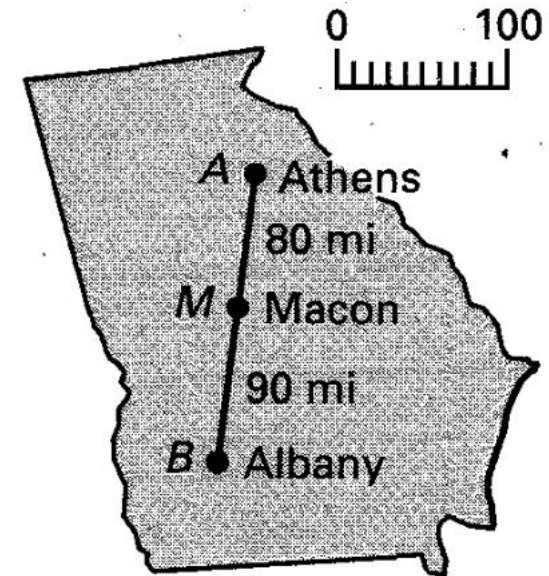
Example 2: Finding Distance on a Map

Use the map to find the distances between the three cities that lie on a line.

$AM + MB = AB \leftarrow$ Segment Addition Postulate

$$80 + 90 = 170$$

170 miles

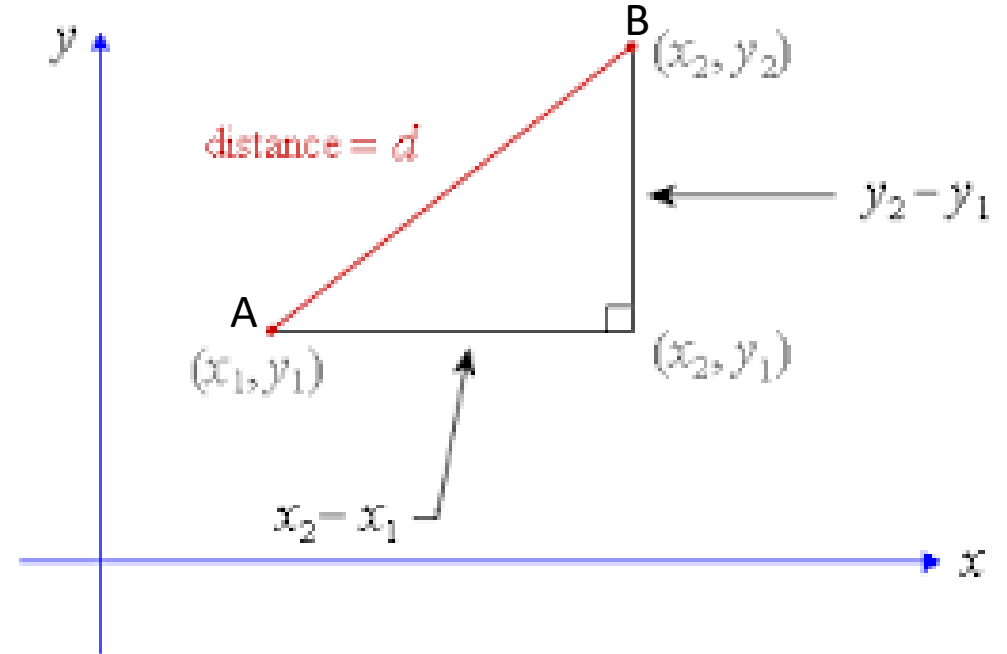


GOAL 2: Using the Distance Formula

The Distance Formula is used for computing the distance between two points in a coordinate plane.

If $A(x_1, y_1)$ and $B(x_2, y_2)$ are points in a coordinate plane, then the distance between A and B is

$$AB = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$$



Example 3: Using the Distance Formula

Find the lengths of the segments. Tell whether any of the segments have the **same length**.

AB $(-1, 1)$ $(-4, 3)$

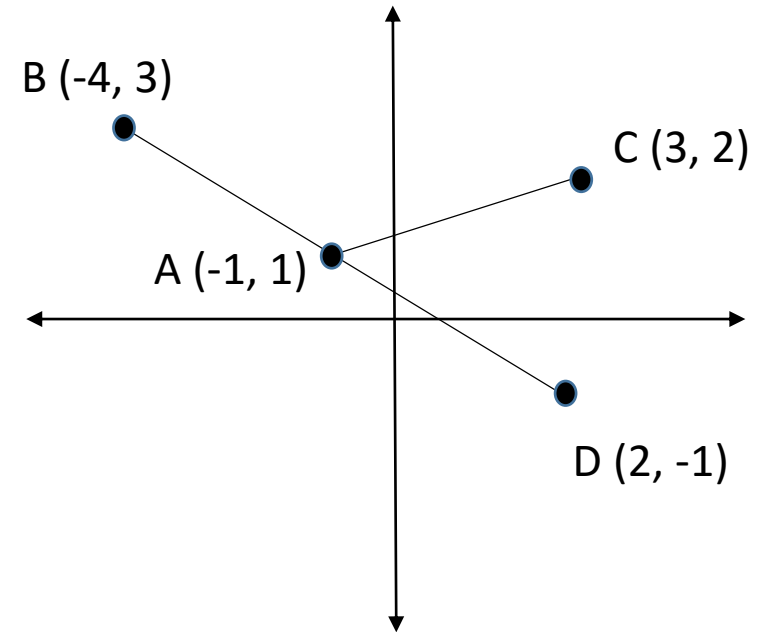
$$\sqrt{(-1 - (-4))^2 + (1 - 3)^2}$$
$$\sqrt{3^2 + (-2)^2} \rightarrow \sqrt{9 + 4} \rightarrow \sqrt{13}$$

AC $(-1, 1)$ $(3, 2)$

$$\sqrt{(-1 - 3)^2 + (1 - 2)^2}$$
$$\sqrt{(-4)^2 + (-1)^2} \rightarrow \sqrt{16 + 1} \rightarrow \sqrt{17}$$

AD $(-1, 1)$ $(2, -1)$

$$\sqrt{(-1 - 2)^2 + (1 - (-1))^2}$$
$$\sqrt{(-3)^2 + (2)^2} \rightarrow \sqrt{9 + 4} \rightarrow \sqrt{13}$$



Segments that have the same length are called ____congruent segments____.

There is a special symbol, \cong , for indicating congruence.

IMPORTANT NOTE:

Lengths are equal.

$$AB = AD$$

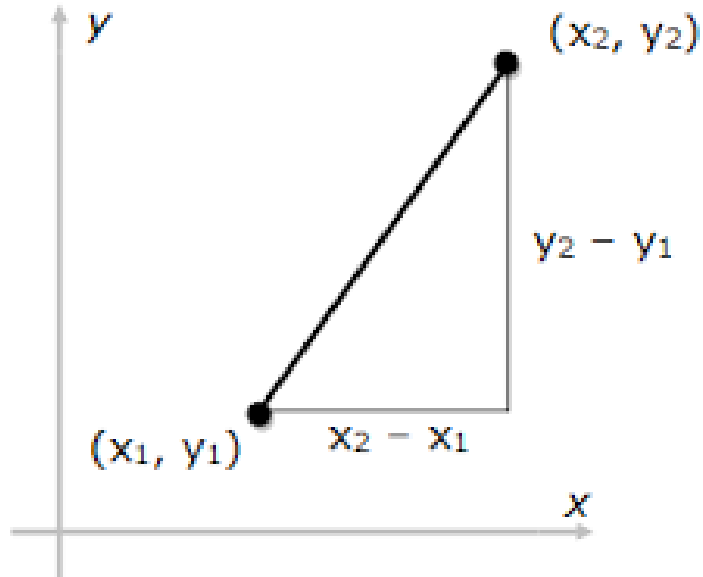
Segments are congruent.

$$\overline{AB} \cong \overline{AD}$$

The Distance Formula is based on the Pythagorean Theorem, which we will see again when we work with right triangles in Chapter 9.

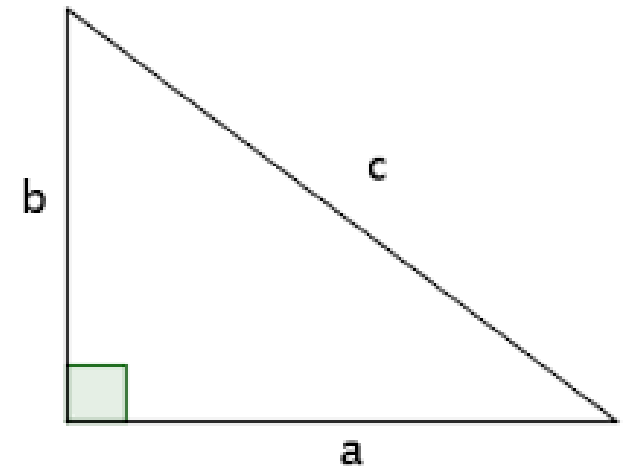
Distance Formula

$$(AB)^2 = (x_2 - x_1)^2 + (y_2 - y_1)^2$$



Pythagorean Theorem

$$c^2 = a^2 + b^2$$



Example 4: Finding Distances on a City Map

On the map, the city blocks are 340 feet apart east-west and 480 feet apart north-south.

- a. Find the walking distance between A and B.

$$1700 + 1440 = 3140 \text{ feet}$$

- a. What would the distance be if a diagonal street existed between the two points?

$$\sqrt{(1020 - (-680))^2 + (960 - (-480))^2}$$

$$\sqrt{1700^2 + 1440^2}$$

$$\sqrt{4963600} \Rightarrow \approx 2228 \text{ ft}$$

